

## Tiejun Zhang

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### EXPERIENCE

- 2018 – 2020**     **Graduate Research assistant, South Carolina Educational Policy Center**  
SC school climate survey validation; SC school climate survey data analysis; Magnet Grant program (STEAMM Med Pro 21 - Richland) evaluation
- 2017 – 2018**     **Teaching Assistant, University of South Carolina**  
Assisting in the instruction of basic SPSS and SAS skills
- 2013 – 2017**     **Visiting professor of Chinese, University of South Carolina**  
Teaching Chinese courses; promoting Chinese proficiency tests; organizing cultural events and winter camps to China for Chinese learners
- 2010 – 2013**     **Visiting professor of Chinese, National U of Modern Languages, Pakistan**  
Teaching Chinese courses; promoting Chinese proficiency tests; organizing cultural events and winter camps to China for Chinese learners

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### EDUCATION

- 2017 –**             University of South Carolina, Ph.D. in Educational Psychology & Research
- 2007 – 2010**     Beijing Language & Culture University, M.Ed. in Teaching Chinese to Speakers of Other Languages
- 2003 – 2007**     Xiangtan University, B.A. in Teaching Chinese to Speakers of Other Languages

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### SKILLS

**Statistical Software:** R (good), SAS (average), SPSS (average), Mplus (average)

**Languages:** Chinese (native), English (proficient)

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### PUBLICATIONS

- Zhang, H.; Zhang, X.; Zhang, T.; & Wang, R. (2021). The Creation and Validation of a Hanzi Recognition Size Test for Learners of Chinese as a Second Language. *Chinese Teaching in the World*. 35(01), 126-142.
- Zhang, T.; & Zheng, J. (2020). Investigating the Theoretical Structure of the Survey of Reading Strategies. *Educational Research and Development Journal*. 23 (2), 22–38.
- Fan, X.; Johnson, R. L.; Jin, L.; Zhang, X.; Liu, X.; & Zhang, T. (2019). A Comparative Study of Pre-Service Teachers' Views on Ethical Issues in Classroom Assessment in China and the United States. *Frontier of Education in China* 14(2), 309 – 332. <https://doi.org/10.1007/s11516-019-0015-7>.
- Zhang, H.; & Zhang, T. (2012). The Latest Development of Chinese Education in Pakistan. *International Chinese Language Education*. 2, 84 – 91.