

CURRICULUM VITAE

Jamil D. Johnson, Ph.D.

EDUCATION

- Ph.D. University of Illinois at Champaign-Urbana, Educational Policy Studies 2015
Dissertation title: *Models of Success: African American Males and their pathways toward enrollment in doctoral programs at a predominantly white institution.*
Dissertation Chair: William Trent, Ph.D.
Committee: James Anderson, Ph.D., Lorenzo Baber, Ph.D., Christopher Span, Ph.D.
- M.A. University of Illinois at Champaign-Urbana, Educational Policy Studies 2006
Thesis title: *The empty promise of the No Child Left Behind Legislation.*
Thesis Chair: William Trent, Ph.D.
Committee: James Anderson, Ph.D., Christopher Span, Ph.D.
- B.A. University of Illinois at Champaign-Urbana, History 2005

ACADEMIC APPOINTMENTS

Clinical Assistant Professor

August 2022 – Present
Department of Educational Leadership and Policies
University of South Carolina

Visiting Assistant Professor

July 2021 – August 2022
Department of Educational Psychology, Leadership, and Higher Education
University of Nevada, Las Vegas
*Graduate Faculty Status

Postdoctoral Research Scholar

January 2021 – August 2021
Student Learning and Academic Success
University of Central Florida

Graduate Faculty Scholar August 2019 – August 2021

Department of Educational Leadership and Higher Education
University of Central Florida

[See details on administrative appointments below under the heading “Higher Education Administration & Leadership”]

SCHOLARSHIP

Refereed Journal Articles

- Azizova, Z. T., Clark, M.H., Krsmanovic, M., **Johnson, J. D.**, Mendez, J. (2021). Retention and Academic Achievement of Students of Color at a Large Urban Hispanic-Serving Institution. *Journal of Latinos and Education*, DOI: 10.1080/15348431.2021.1976184
- Mendez, J. P., **Johnson, J. D.**, Azizova, Z. T., Clark, M.H., & Krsmanovic, M. (2020). Widening the pathway to a degree: The impact of first-year seminar courses at an emerging Hispanic serving institution. *Journal of First-Year Experience and Students in Transition*, 32(2).
- Krsmanovic, M., Cox, T., & **Johnson, J. D.** (2020). Who improves most? The differences in first-year students' learning attitudes and behaviors measured by college success factor index. *Journal of the Scholarship on Teaching and Learning*, 20(4).
- Johnson, J. D.**, & Krsmanovic, M. (2018). Transforming first-year students into life-long learners through first-year seminar practices. *Adult Higher Education Alliance*.
<https://files.eric.ed.gov/fulltext/ED590267.pdf>

Journal Articles in Progress

- Johnson, J.D.** African American Male voices from the field: From the Ph.D. to Assistant Professor. Target journal: *Journal of African American Males in Education*.
- Johnson, J.D.** From first-year seminar to success! The counterstories of successful African American Men attending a Hispanic Serving Institution. Target journal: *Journal of First-Year Experience and Students in Transition*.
- Johnson, J.D.** Safe haven: Creating academic spaces in first-year seminars for minority males. Target journal: *Journal of College Student Development*.
- Berry, T.R., **Johnson, J.D.** Curriculum Notions on Academic Success Support in Higher Education for Black Undergraduate Students: A Research Note. Target journal: *Journal of the Scholarship on Teaching and Learning*.
- Azizova, Z., Clark, M. H., Krsmanovic, M., **Johnson, J. D.**, & Mendez, J. P. Impact of a first-year seminar on retention and academic achievement of students of color in a large urban Hispanic-serving institution. Target journal: *Journal of Hispanic Higher Education*.
- Mendez, J.P., **Johnson, J.D.**, Azizova, Z.T. & Clark, M.H., & Krsmanovic, M. The impact of first year seminar courses at an emerging HSI. Target journal: *Journal of College Student Retention: Research, Theory & Practice*.

GRANTS

Funded Research

2017- 2022, Nevada Department of Education: Nevada Institute on Teaching & Educator Preparation Grant, **Co-Principal Investigator** with Kenneth Varner, College of Education, University of Nevada, Las Vegas. Awarded: \$750,000.

2019-2020 Parent and Family Fund Grant, SLS 1501 Student Success Series, **Principal Investigator**, University of Central Florida. Awarded: \$2,500.

2017-2018 Parent and Family Fund Grant, SLS 1501 Student Success Series, **Principal Investigator**, University of Central Florida. Awarded: \$10,000.

Funded Research Under Review

College of Undergraduate Studies Study-Away Programming through Research and Service-Learning Experiences, Fiscal Year 2022 Academic Investment University of Central Florida Jump Start Fund Grant, **Co-Principal Investigator** with Theodorea Regina Berry, Aarron Booker, Leah Gaines, Claudine McLaren Turner. Requested: \$196,045.

Unfunded Research

The Cultivating Black Culture Project: Immersive Study-Away Programming through Service-Learning Experiences, FLDoS: Specific Cultural Project (SCP) State of Florida Grant, **Co-Principal Investigator** with Theodorea Regina Berry, Aarron Booker, Leah Gaines, Claudine McLaren Turner. Unfunded: \$140,636.35.

HIGHER EDUCATION TEACHING

Course Instruction

University of South Carolina, Department of Educational Leadership and Policies
Clinical Assistant Professor

August 2022 – Present

EDHE 737 (Legal Aspects of Higher Education)

EDHE 835 (Leadership in Higher Education)

University of Nevada Las Vegas, Department of Educational Psychology, Leadership, and Higher Education

Visiting Assistant Professor

August 2021 – August 2022

EDH 727 (US College Students)

EDH 705 (Higher Education Law)

EDH 703 (History of American Higher Education)

EDH 609 (Leading Diverse Organizations)

EDH 607 (Leadership Development)

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LDE 201 (Introduction to Leadership)

University of Central Florida, Department of Educational Leadership and Higher Education

Graduate Faculty Scholar

August 2019 – Summer 2021

EDH 7631 (Managing change, conflict, and stability in Higher Education)

EDH 7207 (Curriculum, Instruction & Distance Learning in Higher Education)

EDH 7040 (Research on the College Student)

EDH 6046 (Diversity in Higher Education)

EDH 6045 (The First Year Experience)

Adjunct Faculty

July 2015 – August 2021

EDH 7631 (Managing change, conflict, and stability in Higher Education)

SLS 1501 (Strategies for Student Success)

Valencia College, Department of New Student Experience

Adjunct Professor

August 2018 – May 2019

SLS 1122 (New Student Experience)

University of Illinois at Urbana-Champaign, Department of Educational Policy Studies

Graduate Teaching Assistant

August 2010 – June 2014

EPS/Sociology 420 (Sociology of Education)

LAS 399 (Leadership Seminar)

LAS 100/101 (First Year Experience Seminar)

Summer Research Opportunities Program (SROP) Instructor

Summer Pre-Doctoral Institute (SPI) Instructor

Dissertation Committee Chair/Co-Chair

University of Central Florida

Nicole Whetstine, *Exploring the Experiences of Institutional Agents and Social Capital in Addressing the Underrepresentation of Women Faculty in STEM*, May 2022. *Co-Chairing with Laurie Campbell, Ed.D.

Dissertation Committee Member

University of Central Florida

Cheryl Cohen, *The Exploration of Low-Income Adult College Student's Engagement in Online Learning Environments*, December 2021

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Elizabeth Terranova, *Professional Development in Florida College System Institutions*, December 2021

Stephanie Hartkopf, *Exploring Influences on Black Student Study Abroad Participation*, June 2020

Lucas Noboa, *The Transition Through Higher Education: An Exploration of Challenges, Barriers, and Support Services for Student-Athletes*, November 2019

Neal Robinson, *Student Affairs Fundraising: A Comparative Case Study of Two Programs at Public Research Universities*, November 2019

HIGHER EDUCATION ADMINISTRATION & LEADERSHIP

University of Central Florida

***Academic Programs Coordinator, SLS 1501 Freshman Seminar
July 2015 – December 2020***

Responsibilities: (1) Selection and supervision of part-time instructors and peer mentors, (2) curriculum planning, development, assessment, (3) budgetary oversight, (4) ascertaining of internal/external grants, (5) advising and mentoring of 2500+ students annually, (6) develop internal and external community partnerships to support state-wide performance metrics, (7) scheduling of sections, (8) implement early alert progress reporting, (9) navigate processes in PeopleSoft. *Under leadership, enrollment increased by 25% and serves as an institutional model to improve gaps in first-year retention and persistence to four-year graduation.

University of Illinois at Urbana-Champaign

***Liberal Arts & Sciences (LAS 100/101/399), Lead Graduate Teaching Assistant
August 2008 – May 2015***

Responsibilities: (1) Selection and supervision of course facilitators, (2) curriculum planning, development, assessment, (3) budgetary oversight. *Co-developed LAS 399 (Honors) course for Peer Mentors which became an institutional model for other colleges.

***Summer Pre-Doctoral Institute (SPI) Coordinator, Graduate College
May 2008 – August 2011***

Responsibilities: (1) Curriculum planning, development, assessment, (2) development of professional development workshops, mentoring of 30+ historically underrepresented and marginalized Ph.D. students annually, (3) develop and host roundtable and large-scale conferences with partner institutions.

***Community of Scholars Coordinator, Educational Equities Program
January 2012 – May 2015***

Responsibilities: (1) Develop and host roundtable and large-scale conferences with partner institutions, (2) recruit and host admitted historically underrepresented graduate students on campus for week-long development series.

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***Illinois Partners for Diversity (IPD), Graduate College
January 2012 – January 2013***

Responsibilities: (1) Collaborate with partner institutions across the country, U.S. Virgin Islands, and Puerto Rico to address the inequities around underrepresented students' participation in graduate education, (2) develop and facilitated a listening session for Provost, President, and Graduate Deans of partner institutions.

***National Graduate College Recruiter, Educational Equities Program
January 2011 – May 2015***

Responsibilities: (1) Recruit talented underrepresented students to apply to Illinois graduate programs, (2) travel around the country attending various conferences related to the sciences, humanities, education, and student success.

***Academic Advisor, College of Liberal Arts & Sciences
August 2005 – August 2008***

Responsibilities: (1) Advisor to 30 students admitted to the summer bridge and transition program, (2) college student data on their campus experiences for program assessment.

Florida Gulf Coast University

***Academic Advisor (NODA Fellow), First Year Experience
May 2013 – August 2013***

Responsibilities: (1) Advisor to 500+ students attending Eagle View Orientation, (2) navigate processes in BANNER.

Relay Graduate School of Education

***Project Coordinator, Education Pioneers Fellow
May 2012 – August 2012***

Responsibilities: (1) Innovated summer programming for year one and year two K-12 teachers in the graduate program cohorts, (2) co-developed a dashboard that provides just-in-time data driven information, (3) developed assessment protocol.

REFEREED CONFERENCE PRESENTATIONS

International/National

Johnson, J.D., Berry, T.R., Booker, A. (2022, March). *Improving the Academic Success of Black Undergraduate Students*; AAC&U 2022 Conference on Diversity, Equity, and Student Success. New Orleans, LA.

Johnson, J.D. (2022, February). *Impact of first-year seminars for African American males*. Accepted presentation; Annual Conference on the First-Year Experience (FYE). Orlando, FL.

Johnson, J.D. (2021, November). *African American male voices from the field: From the Ph.D. to Assistant Professor*. American Educational Studies Association (AESA), Portland, OR.

McLaren Turner, C., Wilkerson, A., **Johnson, J.D.** (2021, November). *Catalyzing transfer student success through peer academic coaching*. Association for the Study of Higher Education (ASHE), San Juan, PR.

Johnson, J.D. (2021, February). *Critical role of peer mentoring in first-year seminars*. Annual Conference on the First-Year Experience (Conference held virtually due to COVID-19).

Clark, M. H., Babayigit, S, Krsmanovic, M., & **Johnson, J. D.** (2020, October). *Untangling the web of evidence from an exploratory factor analysis* [Paper presentation]. American Evaluation Association (AEA) Conference, Portland, OR. <https://www.eval.org/p/cm/ld/fid=796>

Krsmanovic, M., **Johnson, J. D.**, Cox, T., (2020, April). *The effects of collaborative curricular interventions in improving first-year students' learning attitudes and behaviors*. American Educational Research Association (AERA) Conference. San Francisco, CA (Conference canceled due to COVID-19).

Krsmanovic, M., **Johnson, J. D.**, (2020, February). *Course redesign: Implementing project-based learning to improve first-year students' self-efficacy*. Annual Conference on the First-Year Experience (FYE). Washington, DC.

Johnson, J. D., (2020, February). *Critical role of peer mentoring in first-year seminars*. Annual Conference on the First-Year Experience (FYE). Washington, DC.

McCloud, R., **Johnson, J.D.**, Clarke, R. (2019, May). *So they say they like it here but do they really?* Florida College Access Network (FCAN). Orlando, FL.

Krsmanovic, M & **Johnson, J. D.** (2019, February). *International students' academic and sociocultural adjustment to college: A mixed-method exploration of current perceptions and future possibilities*. American Educational Research Association (AERA). Toronto, CA.

Krsmanovic, M., Cox, T., & **Johnson, J. D.** (2019, February). *College factors that improve student success within the first-year seminar*. Annual Conference on the First-Year Experience (FYE). Las Vegas, NV.

Reyes, N. & **Johnson, J.D.** &. (2019, February). *Strategies for success: Impact of peer mentoring in first-years seminars*. Annual Conference on the First-Year Experience (FYE). Las Vegas, NV.

Krsmanovic, M. & **Johnson, J. D.** (2019, February). *First-year seminars and the impact on international student success*. Annual Conference on the Annual First-Year Experience (FYE). Las Vegas, NV.

Azizova, Z.T., Clark, M.H., Krsmanovic, M., **Johnson, J.D.**, & Mendez, J.P. (2018, October). *The impact of a first-year seminar on retention and academic achievement of students of color*. Association for the Study of Higher Education (ASHE), Tampa, FL.

Mendez, J.P., **Johnson, J.D.**, Azizova, Z.T. & Clark, M.H., & Krsmanovic, M. (2018, April).

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The impact of first year seminar courses at an emerging HSI. American Education Research Association (AERA). New York City, NY.

Johnson, J.D. & Krsmanovic, M. (2018, March). *The impact of first-year seminar courses on students' life-long skills and competences.* Adult Higher Education Alliance (AHEA), Orlando, FL.

Johnson, J.D. & Krsmanovic, M. (2018, February). *The impact of first-year seminar courses at a large public institution.* Annual Conference on the First-Year Experience (FYE), San Antonio, TX.

Johnson, J.D. (2018, February). *The impact of first-year seminars on African American males.* Annual Conference on the First-Year Experience (FYE), San Antonio, TX.

Johnson, J.D. (2017, November). *Models of success: African American males and their pathways toward enrollment in doctoral programs.* Association for the Study of Higher Education (ASHE), Houston, TX.

Johnson, J.D. (2017, March). *African American males: Narratives from the field.* National Male Student Success Conference, Orlando, FL.

Johnson, J.D. (2016, February). *The impact of first-year seminars on African American males.* Annual Conference on the First Year Experience (FYE), Orlando, FL.

Johnson, J.D. (2015, October). *The impact of first-year seminars on African American males.* National Male Student Success Conference, Orlando, FL.

Johnson, J.D. (2015, March). *Models of success: African American males and their pathways toward enrollment in doctoral programs at a predominantly white institution.* College of Education Symposium, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2003, July). *The No Child Left Behind Act: The effects on public school educators and students and its promise to close the academic achievement gap.* Summer Research Opportunities Program (SROP) Conference, University of Minnesota.

INVITED CONFERENCE PRESENTATIONS AND TALKS

Johnson, J.D. (2022, January). *Supporting Student Success: The Critical Role of Faculty & Staff.* Faculty Welcome Back Week (Invited Keynote), Daytona State College, Daytona Beach, FL.

Jackson, W., Davis, T., **Johnson, J.D.** (2022, February). *Affecting the First-Year Experience for African American and Hispanic Males.* Preconference workshop; Annual Conference on the First-Year Experience (FYE), Orlando, FL.

Johnson, J.D. (2021, October). *The journey to the professoriate: A critical counternarrative from the field.* Lit Learning Series; The Center for Multicultural Education (CME), The

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University of Nevada, Las Vegas.

Johnson, J.D., Wright, K., Green, X. (2021, June). *Supporting Black Women College Students*. Advising Training Session; National Academic Advising Association (NACADA), University of Central Florida (UCF), Orlando, FL.

Johnson, J.D., Jones, J., Johnson, J. (2020, November). *Advising Black Male Students in 2020 and beyond*. Advising Training Session; National Academic Advising Association (NACADA) University of Central Florida (UCF), Orlando, FL.

Johnson, J.D. (2018, October). *Increasing Student Success through Freshman Seminars*. Presentation; Palm Beach State College, Lake Worth, FL.

Johnson, J.D. (2017, October). *Increasing Student Success through Freshman Seminars*. St. Petersburg College, St. Petersburg, FL.

Johnson, J.D. (2017, May). *Increasing Enrollment and Retention of Freshman Students*. Presentation; Annual Assessment Day, Valencia College, Orlando, FL.

Johnson, J.D. (2015, March). *No Child Left Behind and the Impact on Native American Students*. Native American House Lunch Series, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2014, November). *African American Males Access to Higher Education Programs*. Guest Lecturer; EPS/Sociology 420 Graduate Course (Sociology of Education), University of Illinois at Urbana-Champaign.

Johnson, J.D. (2009, October). *The No Child Left Behind Legislation under the Obama Administration*. Presentation; Minority Association of Future Educators (MAFE), University of Illinois at Urbana-Champaign.

Johnson, J.D. (2009, July). *Reauthorizing NCLB under the Obama Administration*. Presentation; Summer Pre-Doctoral Institute Symposium, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2009, April). *No Child Left Behind in Chicago*. Presentation; Minority Association of Future Educators (MAFE), University of Illinois at Urbana-Champaign.

Johnson, J.D. (2008, December). *No Child Left Behind: The Future*. Roundtable; University of Illinois at Urbana-Champaign.

Johnson, J.D. (2008, July). *The Uncertain Future of No Child Left Behind*. Presentation; Summer Pre-Doctoral Institute Research Symposium, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2007, May). *Course Applicability System (CAS) Evaluation of Student Use*. Presentation; Certificate of Advanced Study (CAS) Stakeholders, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2005, March). *School Choice: A Critical Look at the Problems Faced by Offering School Choice under the No Child Left Behind Legislation*. Presentation; Annual Community of Scholars Conference, University of Illinois at Urbana-Champaign.

Johnson, J.D. (2004, July). School Choice: A critical look at the problems faced by offering school choice under the No Child Left Behind legislation. Presentation; Committee on Institutional Cooperation (CIC), Summer Research Opportunities (SROP) Conference, University of Iowa.

AWARDS, RECOGNITIONS, & HONORS

Research

- 2021 *Postdoctoral Research Scholar*, Student Learning and Academic Success, University of Central Florida
- 2012 *Graduate Fellow*, Education Pioneers, Relay Graduate School of Education
- 2008 *Fellow*, Diversifying Faculty in Illinois (DFI), University of Illinois at Urbana-Champaign
- 2005 *Fellow*, Graduate Student Academic Fellowship, University of Illinois at Urbana-Champaign
- 2005 *Fellow*, Summer Pre-Doctoral Institute, University of Illinois at Urbana-Champaign
- 2004 *Scholar*, Summer Research Opportunities Program (SROP), University of Illinois at Urbana
- 2004 *Presenter*, Outstanding Oral Research Presentation, University of Illinois at Urbana-Champaign
- 2003 *Scholar*, Summer Research Opportunities Program (SROP), University of Illinois at Urbana
- 2003 *Presenter*, Outstanding Oral Research Presentation, University of Illinois at Urbana-Champaign

Teaching

- 2021 *Student Perception of Instruction Rated in Excellence*, University of Central Florida (Received award every summer, fall, and spring term between Fall 2018 – Summer 2021)
- 2016 *Outstanding First Year Professor*, University of Central Florida
- 2014 *Teachers Ranked as Excellent*, University of Illinois at Urbana-Champaign Center for Teaching Excellence
- 2013 *Teachers Ranked as Excellent*, University of Illinois at Urbana-Champaign Center for Teaching Excellence
- 2011 *Teachers Ranked as Excellent*, University of Illinois at Urbana-Champaign Center for Teaching Excellence

Service

- 2020 National Association of Colleges and Employers (NACE) Competency Faculty Champion, University of Central Florida
- 2013 Association for Orientation, Transition, and Retention in Higher Education (NODA) Fellow, Florida Gulf Coast University

SERVICE

Professional Affiliations

American Educational Research Association
Association for Orientation, Transition, and Retention in Higher Education
Association for the Study of Higher Education
American Educational Studies Association
Black Student Success Initiative, University Innovation Alliance
National Resource Center for The First-Year Experience

Service to the Profession

2022 – Present Editorial Board Member, The Journal of The First-Year Experience & Students in Transition
2016 – Present Proposal Reviewer, Annual Conference on The First-Year Experience
2016 – Present Proposal Reviewer, Association for the Study of Higher Education, Annual Conference
2016 – Present Proposal Reviewer, American Educational Research Association Annual Meeting

National Service

2021 – Present Black Student Success Initiative (BSSI), in collaboration with the University Innovation Alliance (UIA)

University Service

University of Central Florida

2021 Black and Latinx Male Student Success Workgroup
2021 Diversity, Equity, and Inclusion Workgroup
2020 Director of TRiO Upward Bound Search Committee
2017 – 2021 Divisional Review Committee (DRC), Southern Association of Colleges and Schools (SACS)
2017 – 2021 SSPI Retention Committee
2016 – 2021 Collegiate Minority Male Mentoring Committee
2016 – 2021 Institutional Effectiveness (IE) Coordinator
2016 Director of TRiO Project BEST Search Committee
2016 Director of Assessment & Grants Search Committee
2016 Re-imagining the First Year of College Committee

College Service

University of Nevada, Las Vegas

2022 College of Education Awards Committee Co-Chair (Outstanding Dissertation and Outstanding Graduate Teaching Assistant)
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2021 Nevada Institute on Teaching & Educator Preparation (NITEP) 2021-2022 Cycle Grant Reviewer, College of Education

Department Service

University of Nevada, Las Vegas

2021 Higher Education Program Assessment Committee, Department of Educational Psychology, Leadership, and Higher Education

2021 College Sport Leadership, Higher Education, and Diversity Officer Higher Education graduate certificate redesign committee, Department of Educational Psychology, Leadership, and Higher Education

Community-Embedded and -Informed Engagement and Service

Las Vegas, Nevada

2021 – Present Clark County Black Caucus: Mentor to African American students in the community in grades 6-12 to strengthen their awareness and application to college.

Orlando, Florida

2017 – 2021 TRiO Upward Bound, University of Central Florida partnership to provide mentoring and engagement activities for students aged 13-19 from low-income families and/or who demonstrate potential to be first-generation college students.

Urbana, Illinois

2005 – 2015 Urbana School District #116 and Phi Rho Eta Fraternity, Inc., collaboration to provide mentoring, programming, college tours, and social engagement activities for male students of color.

PAID CONSULTANCIES

University of Central Florida

Student Learning and Academic Success

August 2021 – Present

Responsibilities: (1) Collect and analyze qualitative data on the Black student experience, (2) identify variables and analyze quantitative data, (3) work with research team to develop recommendations for stakeholders to increase engagement and academic support of Black students, (4) identify and apply for external grants.

First-Year Seminar (SLS 1501), Educational Leadership and Higher Education

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January 2021 - Present

Responsibilities: (1) Curriculum planning, development, assessment, (2), training of coordinator, part-time instructors, and academic coaches, (3) innovate best practices to support students in the first-year to meet institutional metrics' goals, (4) analyze institutional data on the course.

CONTINUING EDUCATION, TRAINING, PROFESSIONAL DEVELOPMENT

2018 ADL 5000 (Mixed-Mode Course) Certification, University of Central Florida