

Curriculum Vita

SUSAN CAROL BON

Business Address:

University of South Carolina
206 Osborne Administration Building
Columbia, SC 29208
Email: bons@mailbox.sc.edu
Personal Phone: 419.606.1343

Areas of Leadership, Research & Teaching

Education law, policy, and leadership across the P-20 continuum, special education law (IDEA, ADA, Rehabilitation Act), values and ethics in education leadership, and personnel & employment decisions.

ACADEMIC BACKGROUND

- Ph.D. August 1996
Educational Policy & Leadership, The Ohio State University
- M.A. June 1994
Educational Policy & Leadership, The Ohio State University
- J.D. June 1992
Juris Doctorate, Ohio State University College of Law
- B.A. May 1989
Political Science (Cum laude), University of Toledo

FACULTY & ADMINISTRATIVE APPOINTMENTS

Presidential Faculty Fellow (October 1, 2019 – present). Office of the President, University of South Carolina, Columbia, South Carolina. In this role, I am responsible for a broad range of senior executive duties for the President, such as researching, analyzing, and organizing confidential and strategic information; preparing communications, and maintaining relationships with internal and external constituents. I serve as a liaison between the President and other university officials and offices, members of the Board of Trustees, public and private officials, faculty, staff, and students. Other duties include prioritization and follow up on incoming issues and concerns addressed to the President, including those of a sensitive or confidential nature. Under the President’s guidance, I am tasked with engaging stakeholders, collaborating across campus, and working in the community on an array of issues. I work directly with the President to build and support relationships with with key individuals and groups, internally and externally, such as faculty, staff, students, donors, alumni, and legislators.

Faculty Civility Advocate (January 1, 2019 – present). Office of the Provost, University of South Carolina, Columbia, South Carolina. As the Faculty Civility Advocate, I am responsible for adjudicating and resolving complaints of faculty-on-faculty workplace bullying. I provide training across campus and support efforts to focus on promoting a civil, respectful

environment in which individual differences are valued, community members are encouraged to adhere to the University of South Carolina's mission, and faculty values as expressed in the Carolinian Creed are fostered.

Higher Education and Student Affairs Program Coordinator (2017–2019). College of Education, University of South Carolina, Columbia, South Carolina. Responsibilities included leading the higher education program team and establishing a positive and effective program culture. I oversaw the development of new courses, student recruitment and admissions for masters and doctoral recruits, course scheduling, faculty development, and student advising. Additional duties included chairing the annual performance review process, mentoring junior faculty, and chairing the tenure & promotion committee.

Professor, Educational Leadership and Policies (2014–present). College of Education and College of Law, University of South Carolina, Columbia, South Carolina. I teach education law, higher education law, disability in higher education, and policy courses in the Educational Leadership and Policies Department and have an affiliate appointment in the College of Law. In addition, I advise masters and doctoral students, actively pursue a scholarly research agenda, and provide significant service to the university community and my professional fields of study in education law, special education law, ethics and leadership, and human resources policies.

Associate Professor. (2005–2014). Education Leadership, College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, Virginia. Responsibilities included teaching graduate courses in Education Leadership, Special Education, and Ph.D. in Education programs. I taught graduate and undergraduate level courses including Education Law, Special Education Law, Research, and Leadership. I helped design academic programs for both graduate and undergraduate students, and advised masters and doctoral students.

Associate Professor. (2000–2005). Education Leadership and Educational Administration, College of Education, Ashland University, Ashland, Ohio. Responsibilities included teaching graduate courses in the Education Leadership Doctoral Studies Program and in the Educational Administration Master's Program, assisting in the development and implementation of programs for students, developing a special education law course, supervising doctoral dissertations, and advising graduate students.

Program Coordinator. (2003–2005). Ashland University, Ashland, Ohio. Responsibilities included coordinating all program activities for the educational administration program team, authoring the NCATE program approval report, which was submitted to and approved by the Ohio Department of Education/Educational Leadership Constituent Council; and serving as co-chair of the University-wide Human Subjects Review Board (HSRB).

Assistant Professor. (1997–2000). Educational Administration, College of Education, Pennsylvania State University, State College, PA. Responsibilities included teaching graduate courses in the Educational Administration Program, developing courses and implementing programs for students, supervising doctoral dissertations, and advising graduate students.

RESEARCH AND SCHOLARLY ACTIVITIES

Peer-Refereed Publications

* represents current or recent graduate student coauthors

Bon, S. C. & *Bronaugh, D. A. (in press). Understanding the intersection between parental rights in special education and the constitutionally protected parental rights doctrine. *Journal of Disability Law and Policy in Education*.

*Griffith, A. & Bon, S. C. (2019). Involuntary medical withdrawal: A proposal for ethical and legally sound mental health policies in higher education. *Journal of School Public Relations*, 37(1), 418-443.

Bon, S. C. (2018). Promise or Peril: Reframing Parental Rights in Special Education Through School Choice Reform Initiatives. *Belmont Law Review Journal*, 5, 129-150.

Tran, H., & Bon, S. C. (2016). Examining Principal Quality Through Multiple Stakeholders' Perspectives. *Journal of School Public Relations*, 37(1), 55-78.

Bon, S. C., Decker, J., & Wilson, N. (2016). Special education voucher programs, reflective judgment, and future legislative recommendations. *Peabody Journal of Education*, 91(4), 503-521. doi: 10.1080/0161956X.2016.1207444

Geisel, R. T., Bon, S. C., & *Buckman, D. (2015). Employee settlement agreements: Effective employment practice or public relations nightmare. *Journal of School Public Relations*, 36(2), 194-217.

Tran, H., & Bon, S. C. (2015). Assessing Multiple Stakeholders' Perceptions of an Effective Principal Evaluation System. *Education Leadership Review*, 16(2), 1-18.

Bon, S. C., & Osborne, A. G. (2014). Does the failure to conduct an FBA or develop a BIP result in a denial of a FAPE under the IDEA? *Education Law Reporter*, 307, 581-588

Bon, S. C., & Zirkel, P. (2014). The time-out and seclusion continuum: A systematic analysis of the case law. *Journal of Special Education Leadership*, 27, 35-45.

Bon, S. C., & Zirkel, P. (2014). Time-out and seclusion litigation: A liability nightmare? *Toledo Law Review Journal*, 45(3), 505-525.

Bon, S. C., Bathon, J., & Balzano, A. (2014). Social media use—and misuse—by teachers: Looking to the courts for human resource policy guidance. *Journal of School Public Relations*, 34, 193-217.

Bon, S. C. (2012). Examining the crossroads of law, ethics and education leadership. *Journal of School Leadership*, 22, 285-308.

- Bon, S. C., & *Bigbee, A. (2011). Special education leadership: Integrating professional and personal codes of ethics to serve the best interest of the child. *Journal of School Leadership*, 21(3), 324-359.
- Baker, P. H., & Bon, S. C. (2010). Principals, special education and hiring. *Academic Exchange Quarterly*, 14(3).
- Bon, S. C. (2009). Confronting the special education inclusion debate: A proposal to adopt new state-wide LRE guidelines. *West's Education Law Reporter*, 249(1), 1-18.
- Bon, S. C. (2009). Exploring the impact of applicants' religion and gender on principals' screening decisions. *International Journal of Education Policy and Leadership*, 4(1), 1-21.
- Bon, S. C., *Faircloth, S., & LeTendre, G. K. (2006). The school violence dilemma: Protecting the rights of students with disabilities while maintaining teachers' sense of safety in schools. *Journal of Disability Policy Studies*, 17(3), 148-157.
- Bon, S. C., Gerrick, W. G., *Sullivan, D., & *Shea, C. (2006). Ethical leadership: A case study framework. *Academic Exchange Quarterly*, 10(2), n.p.
- Fraas, J.W., Bon, S. C., & *Pugh, C. (2005). Factors related to teacher implementation of computer technology in middle & junior high school instruction. *Journal of Research in Education* 15(1), 5-23.
- Burkhart, C. S., & Reis (Bon), S. C. (2002). Elementary school teacher's perceptions of rewards and recognition. *The Ohio ASCD Journal*, 5(2), 11-14.
- *Wess, L., & Bon, S. C. (2002). Tenure and Teachers – Perceptions of selected school leaders. *Pennsylvania Educational Leadership*, 21(2), 41-47.
- Reis (Bon), S. C., & *Faircloth, S. (2001). Violence policies: Educators speak out about their sense of security in the classroom. *National FORUM of Applied Educational Research Journal*, 15(1), 37-49.
- Reis (Bon), S. C., & *Faircloth, S. (2001). Educators Speak out on school violence policies and their sense of security in the classroom. *National FORUM of Educational Administration and Supervision Journal*, 19(1), 93-105.
- Reis (Bon), S. C., Young, I. P., & Jury, J. C. (1999). Female administrators: A crack in the glass ceiling. *Journal of Personnel Evaluation in Education*, 13(1), 71-82.
- Reis (Bon), S. C., & Hartman, W. T. (1997). Education funding in Pennsylvania: A legal challenge and a fiscal response. *Pennsylvania Educational Leadership*, 17(1), 11-21.
- Young, I. P., Jury, J. C., & Reis (Bon), S. C. (1997). Holmes versus traditional teacher candidates: Labor market receptivity, *The Journal of School Leadership*, 7(4), 330-344.

Books, Book Chapters, Blogs, and Encyclopedia Entries

* represents current or recent graduate student coauthors

- Osborne, A. G., & Bon, S. C. (2020). Students with Disabilities. In J.C. Russo (Ed.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C., Nguyen, D., Rippner, J., & Fossey, R. (Eds.) (2019). *Contemporary Issues in Higher Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C., & Rippner, J. (2019). Introduction to the American Legal System. In S.C. Bon et al. (Eds.), *Contemporary Issues in Higher Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C., & Bubert, J. (2019). Federal Disability Laws. In S.C. Bon et al. (Eds.), *Contemporary Issues in Higher Education Law*. Cleveland, OH: Education Law Association.
- Osborne, A. G., & Bon, S. C. (2019). Students with Disabilities. In J.C. Russo (Ed.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C. (2018). The moral and legal dimensions of decision making. In L. Bass et al. (Eds.), *Developing Ethical Principles for School Leadership: PSEL Standard Two*. London, UK: Routledge.
- Bon, S. C., & Osborne, A.G. (2018). Students with Disabilities. In J.C. Russo & E.A. Shaver. (Eds.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C. (2017). Procedural Safeguards: Resolving Family-School Disputes. In E. A. Shaver & J. R. Decker (Eds.) *A Guide to Special Education Law*. (pp. 183-191). Cleveland, OH: Education Law Association.
- Osborne, A. G. & Bon, S. C. (2017). Current Issues in Special Education. In E. A. Shaver & J. R. Decker (Eds.) *A Guide to Special Education Law* (pp. 193-227). Cleveland, OH: Education Law Association.
- Osborne, A.G., & Bon, S. C. (2017). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C., & Osborne, A. G. (2016). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Osborne, A. G., & Bon, S. C. (2015). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Bon, S. C. (2015). Why should educational leaders be concerned with special education? In D. Griffiths & J. P. Portelli (Eds.) *Key Questions for Educational Leaders* (pp. 275-280). Ontario, Canada: Word and Deed Publishing.

- Bon, S. C., & Snyder, N. D. (2015). Hope for homeless youth: The McKinney-Vento Act and the promise of educational access and success. In A.H. Normore, P. Erhensal, P. First, & M. Torres (Eds.) *Legal frontiers in education: Complex issues for leaders, policymakers and policy implementers* (pp. 181-200). Bignley, UK: Emerald Group Publishing Limited.
- Bon, S. C., & J. C. Sun (Eds.) (2015). *Law & Educational Inequality: Removing Barriers to Educational Opportunities*. Charlotte, NC: Information Age Publishing.
- Bon, S. C., & Snyder, N. D. (2015). IDEA Transition: Individualizing educational opportunities for students with disabilities. In S. C. Bon, & J. C. Sun (Eds.), *Law & Educational Inequality: Removing Barriers to Educational Opportunities* (pp. 77-93). Charlotte, NC: Information Age Publishing.
- Bon, S. C., & Osborne, A. G. (2014). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Cleveland, OH: Education Law Association.
- Osborne, A. G., & Bon, S. C. (2013). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Dayton, OH: Education Law Association.
- Bon, S. C., & Osborne, A. G. (2012). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Dayton, OH: Education Law Association.
- Bon, S. C. (2012). Child Abuse and Neglect: Must Teachers Report Any and All Suspicion of Child Abuse and Neglect? In J. C. Russo & A. G. Osborne (Eds.), *Debating Issues in American Education*. Thousand Oaks, CA: Sage.
- Osborne, A. G., & Bon, S. C. (2011). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Dayton, OH: Education Law Association.
- Bon, S. C. (2008). Bilingual Education. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 72-74). Thousand Oaks, CA: Sage.
- Bon, S. C. (2008). English as a Second Language. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 294-296). Thousand Oaks, CA: Sage.
- Bon, S. C. (2008). Regulation. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 669-670). Thousand Oaks, CA: Sage.
- Bon, S. C. (2008). Lau v. Nichols. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp.492-493). Thousand Oaks, CA: Sage.

Invited

** represents current or recent graduate student coauthors*

- Umpstead, R., Bon, S. C., & Eckes, S. E. (2019). From high school to the postsecondary world. *Principal Leadership*.

- Bon, S. C., & Eckes, S. E. (2017). Race-Based Employment Discrimination. *Principal Leadership*, 18(4), 58-59.
- Bon, S. C. (2016). Creative and Restorative Justice for the Wounded Student. *National Dropout Prevention Center/Network Newsletter*, 26(1), 4.
- Bon, S. C. (2016). *Reclaiming the LRE Debate from the Courts*. The School Superintendents Association (AASA). Retrieved from <http://www.aasa.org/idea-blog.aspx?blogid=84005>
- Bon, S. C. (2009). *Race Conscious Educational Policy: Promoting the Vision of Brown*. Paper prepared for Center for Education Policy and Evaluation at George Mason University, Fairfax, VA.
- Bon, S. C., Schimmel, D., Eckes, S., & Militello, M. (2008). School Law for Teachers: What Every Preservice Teacher Should Know. *ELA Notes*, 43(2), 18, 20.
- *Chapple, J., Baker, P. H., & Bon, S. C. (2007, March/April). Implementing IDEA takes more than just the facts. *In CASE*, 48(5), 1, 7.
- Bon, S. C. (2006). BOOK REVIEW. [Review of the book *Digital Hemlock: Internet Education and the Poisoning of Teaching*]. *American Journal of Education*, 113(1), 106-109.
- Bon, S. C., *Faircloth, S. C., & Chapple, J. (2005). 30 Years of Providing Services for Children with Disabilities: Implications for Secondary Education. *American Secondary Education*, 4(1), 1-3.
- Reis (Bon), S. C. (2000). *Teacher Tenure in Pennsylvania*. Paper prepared for the Pennsylvania Education Policy Center at the Pennsylvania State University, State College, PA.
- Reis (Bon), S. C. (2000, October). Examining the purpose of tenure. *PSBA Bulletin*, 64(5), 14-17.

Grants

- 2018 Professional Development Fund Internal Grant: Large Group Project Proposal (University of South Carolina College of Education, 2018)
Co-investigator. Proposal for CoE Writing Retreat: Strategic & Holistic Activities for Research Productivity (SHARP Writing Institute) (\$20,000, unfunded).
- 2018 SPARC Graduate Research Grant: Support to Promote Advancement of Research and Creativity (University of South Carolina)
Faculty Mentor. An Investigation Of The Impostor Phenomenon Epidemic Among First-Generation College Students (\$20,000, unfunded). [Co-investigator: Reena Bhadresh Patel]

- 2018 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D
(United States Department of Education)
Co-investigator. Project Promote: Promoting policy, advocacy and legal literacy skills of special education leaders to serve in schools and communities (**\$1.3, funded**).
- 2017 Professional Development Fund Internal Grant: Small Group Project Proposal
(University of South Carolina College of Education)
Co-investigator. Examining the Efficacy of Transition and Mentoring Support Networks for Students with Disabilities entering Community Colleges (\$10,000, funded partially, not accepted given requested adjustments).
- 2017 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D
(United States Department of Education)
Co-investigator. Project Promote: Promoting policy, advocacy and legal literacy skills of special education leaders to serve in schools and communities (\$1.3, not funded).
- 2015 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D
(United States Department of Education)
Co-investigator. Project Promote: Promoting policy, advocacy and legal literacy skills of special education leaders to serve in schools and communities (\$1.3, not funded).
- 2015 South Eastern Conference (SEC) Faculty Travel Grant
(University of South Carolina/SEC)
Awardee. University of Mississippi Visiting Scholar Grant (**\$1,728, funded**)
- 2015 Center for Teaching Excellence
(University of South Carolina)
Awardee. Getting Started Teaching Online at USC (**\$750, funded**).
- 2009 Fenwick Library Fellowship Program
(George Mason University)
Principal Investigator. Exploring the Influence of Law and Ethics on Education Policy in the United States (\$4,200, submitted April 24, 2009 – not funded).
- 2008 Thomas B. Fordham Foundation Grant
(George Mason University)
Principal Investigator. The Inclusion Debate in the Federal Courts (\$25,000, submitted February 2008 – not funded).

- 2006 Lumina Foundation Grant
(University of Minnesota, George Mason University, Indiana University, Penn State University, and Kansas State University Consortium Agreement)
Co-investigator. Transitions to College and the Law (TCL) (\$1,019,600, submitted July 2006 – not funded).
- 2005 Spencer Foundation Grant
(Penn State and George Mason University Consortium Agreement)
Co-investigator. “Prevention or Expulsion? The Effect of Legal Environments on Student Rights and Drug-Abuse Prevention Efforts in U.S. Public Schools” (approximately \$500,000, submitted October 1, 2005 – not funded).
- 2004 NIDA Grant
(Penn State and Ashland University Consortium Agreement)
Co-investigator. “Diffusion of Drug Prevention Programs in Public Schools” (approximately \$1,000,000, submitted November 3, 2004 – not funded).
- 2004 Merit Grant Award
(Ashland University)
Principal Investigator. “Examining the Effects of Religious and Gender Discrimination on the Selection Process” (**\$3,200, funded**).
- 1999 Consortium for Children, Youth and Families
(Penn State University)
Co-Principal Investigator with Gerald LeTendre. "School Violence Policies and Teacher Perceptions" (**\$2,000, funded**).
- 1997 College of Education
(Penn State University)
Principal Investigator. "Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources" (**\$200, funded**).

ADVISING, SUPERVISION, AND MENTORING

University of South Carolina Doctoral Dissertation Chair (completed)

- | | | |
|------|-----------------|--|
| 2020 | Reena Patel | “Identifying the unique characteristics of first-generation college students whose parents never attended college” |
| 2020 | Dory Hoffman | “Experience of college students in addiction recovery: A critical case study” |
| 2020 | Dawn Hill | “Effect of federal and state bullying laws on religiously affiliated schools” |
| 2019 | Warren Wintrode | “Program evaluation of a middle school STEM/STEAM program” |

- 2019 Chastity Evans “Secondary school administrators preparation as an LEA representative in South Carolina”
- 2018 Sara Easler “A litigation analysis of the extraterritoriality of U.S. federal laws in international education”
- 2017 Dawn Smith “A Comparative Analysis of Algebra I End-of-Course Exam Scores by Schedule Type”
- 2017 Joe Neary “Graduate School Alumni Giving: An Identity Salience Model of Nonprofit Relationship Marketing Success Approach”
- 2017 Karen Pack “Examining the Evolution of a Teacher Induction Program in a Diverse, Urban, Southeastern School District”

University of South Carolina Doctoral Dissertation Chair (in progress)

Chase Willingham
Shelley Dempsey

University of South Carolina Honors Thesis Chair

- 2020 Bennett Lunn “Cost of Attendance: Navigating the Student Debt Crisis”
- 2020 David Munn Carstensen “Cost of Attendance: Navigating the Student Debt Crisis”

University of South Carolina Thesis Chair

- 2016 Rebecca Littlefield “The Collegiate Experiences of Lesbians in Panhellenic Sororities”

George Mason University Doctoral Dissertation Chair

- 2014 Delia Racines “A Litigation Trend Analysis of Case Law Outcomes Pertaining to the Educational Rights of English Learners: A Civil Rights Issue”
- 2013 Mary Jane Boynton “Leadership Practices and Capabilities That Work Best for Middle School English Language Learners: A Multiple Case Study”
- 2012 Adam Bigbee “Values, Codes of Ethics, and Dilemmas in Special Education Leadership”

Ashland University Doctoral Dissertation Chair

- 2006 Ted Thompson “African American Leadership: Understanding Historical Paradigms for Community Empowerment”
- 2005 Ruth Friedman “An Examination of Lesson Study as a Teaching Tool in U.S. Public Schools”
- 2005 Beth Folger “Efficacy of Mastery Learning as an Instruction Model: Implications for Instructional Leaders”

- 2004 Cathy Pugh “Factors Related to the Implementation of Technology in Classroom Instruction: Implications for School Leadership”
- 2004 William Wagner “The Technology Coordinator: Key Characteristics and Traits of Successful Educational Technology Leaders”
- 2004 Traci McCaudy “Lost at School: A Follow-up Study of Former Youth Gang Members”
- 2004 Ernestine Davis “An Exploratory Study of the Use of Learning Technologies by Teachers with Students with Disabilities”
- 2003 Mary K. Paull “An Ethnographic Case Study of Hiring Indian Teachers in an Urban American High School”
- 2002 Chad D. Coffman “Belonging: The Perceptions of New Students”
- 2002 Judi A. Horchler “Teacher self-efficacy in a synchronous distance learning environment: The development of an instrument”

Pennsylvania State University Doctoral Dissertation Chair

- 2000 Lawrence J. Wess “A Descriptive Analysis of the perceptions of teacher tenure by selected educational leaders in Pennsylvania”
- 2000 Rhonda S. Lewis “Gatekeeping for children: How the use of an electronic screening process by a human resources cooperative affects teacher selection in a regional education service center in Texas”
- 2000 Cynthia S. Burkhart “Elementary School Teachers’ Perceptions of Rewards and Recognition”

Service and Leadership

Refereed Conference Articles

- Bon, S.C., & Patel, R. B. (2018, November). Giving voice to a silent dream killer: Examining the imposter syndrome as a post-secondary completion barrier for first-generation students. Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Tampa, Florida.
- Bon, S. C., & Easler, S. (2018, November). A litigation analysis of the extraterritoriality of U.S. federal laws in international education. Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Tampa, Florida.
- Bon, S. C., & Easler, S. (2018, November). A litigation analysis of the extraterritoriality of U.S. federal laws in international education. Roundtable paper presentation at the Education Law Association 63rd Annual Conference in Columbus, Ohio.

- Bon, S. C. (2018, September). Reframing parental rights in special education through school choice policy reform initiatives. Paper presentation at The European Conference on Educational Research in Bolzano, Italy.
- Bon, S. C., *Bronaugh, D. A., Berlin, L., & Borreca, C. (2017, November). *Inclusive Principal Leadership in Special Education: Using Ethnographic Content Analysis to Examine State Principal Evaluation Practices*. Paper presentation at the Education Law Association 63rd Annual Conference in San Diego, California.
- *Simon, M., Bon, S. C., & Platt, C. S. (2016, November). *Higher education for undocumented students: Is liminal legality a barrier to achieving their DREAM?* Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Columbus, Ohio.
- Bon, S. C., & Wilson, N. (2016, November). *Voucher programs and marginalized populations*. Symposium session at the Education Law Association 63rd Annual Conference in Orlando, Florida.
- Wilson, N., Bon, S. C., & Decker, J. (2016, April). *The Impact of Special Education Voucher Program Legislation on Administrators and Teachers*. Paper presentation at the Council for Exceptional Children Annual Conference in St. Louis, Missouri.
- Bon, S. C., Osborne, A., & *Sudduth, C. (2015, November). *Disability Services in Higher Education: Service and Emotional Support Animals Want to Attend College, Too!* Paper presentation at the Education Law Association 62nd Annual Conference in Cleveland, Ohio.
- Tran, H., & Bon, S. C. (2015, August). *Assessing Multiple Stakeholders' Perceptions of an Effective Principal Evaluation System*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- *Racines, D., & Bon, S. C. (2015, April). *A litigation trend analysis of case law outcomes pertaining to the educational rights of English learners: A civil rights issue*. Paper presentation at the American Educational Research Association Annual Conference in Chicago, Illinois.
- Bon, S. C., & Osborne, A. (2014, November). *Special education law update: Trials and trends in 2013*. Paper presentation at the Education Law Association 60th Annual Conference in San Diego, California.
- Bon, S. C., & Zirkel, P. (2013, April). *A systematic analysis of the time-out and seclusion case law*. Paper presentation at the American Educational Research Association Annual Conference in San Francisco, California.
- Eckes, S., Bon, S. C., & Mead, J., & Miksch, K. (2013, April). *Promoting equity and opportunity: Legal, ethical, and social-scientific considerations of race-conscious policies in*

- education*. Symposium session at the American Educational Research Association Annual Conference in San Francisco, California.
- Eckes, S., Bon, S. C., & Mead, J. (2012, November). *Current Issues in Special Education Law for School Leaders*. Symposium session presented at the University Council of Educational Administration Conference in Denver, Colorado.
- Bon, S. C., Snyder, N. D., & *Schade, K. A. (2012, November). *IDEA transition plans: What is required to ensure FAPE for students with disabilities?* Paper presentation at the Education Law Association 58th Annual Conference in Hilton Head, South Carolina.
- Bon, S. C., Snyder, N. D., & Tanabe, C. S. (2011, November). *Hope for homeless youth: The McKinney-Vento Act and the promise of educational access and success*. Paper presentation at the Education Law Association 57th Annual Conference in Chicago, Illinois.
- Bon, S. C., Berlin, L. F., Wilder, A. J., & Borreca, C. (2011, November). *IDEA Resolution Procedures: A Report on the Perspectives of State Directors of Special Education*. Paper presentation at the Education Law Association 57th Annual Conference in Chicago, Illinois.
- *Blaiklock, D., Brigham, F., Bon, S. C., & Dansky, G. (2011, April). *Considering the Nonpublic Option: Policies, Programs, and Procedures*. Paper presentation at the Council for Exceptional Children Annual Conference in National Harbor, Maryland.
- *Bronaugh, D. A., & Bon, S. C. (2011, April). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Poster session at the Council for Exceptional Children Annual Conference in National Harbor, Maryland.
- Bon, S. C., *Bronaugh, D. A., Berlin, L. F., & Borrecca, C. (2010, November). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Paper presentation at the Education Law Association 56th Annual Conference in Vancouver, British Columbia, Canada.
- Bon, S. C. (2010, October). *Examining the Crossroads of Law, Ethics and Education Leadership*. Paper presentation at the University Council of Educational Administration Conference in New Orleans, Colorado.
- Bon, S. C., Eckes, S., Mead, J., & Miksch, K. (2010, May) *Legal Research and Writing for Emerging Scholars*. Panel discussion at the American Educational Research Association Annual Conference in Denver, Colorado.
- Bon, S. C., & McBride, L. (2009, October). *Confronting Ethical Ambivalence in the Legal Response to Sexual Misconduct between Employee and Students*. Paper presentation at the Education Law Association 55th Annual Conference in Louisville, Kentucky.
- *Bigbee, A., & Bon, S. C. (2009, October). *Exploring the Communal Nature of Ethical Decision Making Among Special Education Leaders as an Expansion of the Self-Regulating Process*.

Paper presentation at the Values and Leadership Annual Conference in State College, Pennsylvania.

Bon, S. C., & Borrecca, C. (2008, November). *Opening the Floodgates: Special Education Litigation and the Inclusion Controversy*. Paper presentation at the Education Law Association 54th Annual Conference in San Antonio, Texas.

Bon, S. C. (2008, October). *In Search of Ethical Jurisprudence in the Study of Educational Law*. Paper presentation at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.

Bon, S. C., & Schneider-Vogel, M. (2007, November). *To File or Not to File: When Can and Should a School District Request a Special Education Due Process Hearing*. Paper presentation at the Education Law Association 53rd Annual Conference in San Diego, California.

Baker, P. H., & Bon, S. C., (2007, April). *Special education experience: Do principals need it to get a job?* Paper presentation at the American Educational Research Association Annual Conference in Chicago, Illinois.

Miksch, K., Bon, S. C., Eckes, S., Green, P., & Baker, B. (2007, April). *Transitions to College and the Law (TLC)*. Symposium at the American Educational Research Association Annual Conference in Chicago, Illinois.

Bon, S. C. (2006, October). *Educating All Children: A Legal and Ethical Imperative*. Paper presentation at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.

LeTendre, G. K., & Bon, S. C. (2006, April). *The Impact of Court Rulings on School-Based Prevention: Appellate Circuits and Search & Surveillance*. Paper presentation at the American Educational Research Association Annual Conference in San Francisco, California.

Bon, S. C. (2005, November). *Employment Separation Agreements: Keeping Secrets Is Against Public Policy*. Paper presentation at the Education Law Association 51st Annual Conference in Memphis, Tennessee.

Bon, S. C., Gerrick, W. G., *Sullivan, D., & *Shea, C. (2005, October). *Ethical Practice in Leadership: A Case Study Framework*. Paper presentation at the Values and Leadership Annual Conference in State College, Pennsylvania.

*Folger, B., Bon, S. C., & Fraas, J.W. (2005, July). *Efficacy of Mastery Learning as a Method of Instruction: Implications for Instructional Leaders*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.

- Neal, K., & Bon, S. C. (2005, July). *Supporting effective and efficient business operations in schools through professional development for school business officials*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- Bon, S. C. (2005, April) *Exploring the impact of applicants' religion and gender on principals' screening decisions*. Paper presentation at the American Educational Research Association Annual Conference in Montreal, Canada.
- Bon, S. C., Eckes, S., *Faircloth, S. C., Gorman, K., Pauken, P., & Russo, C. (2004, November) *The Preparation of Educational Leaders for Inclusive Education*. Symposium session at the University Council of Educational Administration in Kansas City, Missouri.
- Bon, S. C., *Chapple, J., & *Faircloth, S. C. (2004, September) *Educating Students with Disabilities: Still Separate and Unequal?* Paper presentation at the Frederick D. Patterson Research Conference in Washington, DC.
- Bon, S. C., Gibbs, E., *Balotta, M., *Chapple, J., *Kinney, P., *Perry, M., & *Smith, G. (2003, October) *Finding Ethics: Stories from the Individual and Collective Journeys of Educational Leaders*. Paper presentation at the 8th Annual Values and Leadership Conference in State College, Pennsylvania.
- *Pugh, C., Bon, S. C., & Fraas, J. W. (2003, October). *Factors Related to Teachers Implementing Technology in Instruction*. Paper presentation at the Mid-Western Educational Research Conference in Columbus, Ohio.
- Bon, S. C., Wilson, H., & Gerrick, W. G. (2003, August). *The Relationship of the Cohort Model to the Preparation of Ethical Leaders in Education*. Paper presentation at the National Council of Professors of Educational Administration in Sedona, Arizona.
- Bon, S. C., *Burkhart, C. S., & Gerrick, W. G. (2003, February). *A study of Teachers' Perceptions of Legitimate and Motivating Rewards*. Paper presentation at the American Association of School Administrators Annual Conference in New Orleans, Louisiana.
- Wilson, H., Gerrick, W. G., Edlefsen, C., Fraas, J., & Bon, S. C. (2002, August). *Survey of first doctoral graduates*. Paper presentation at the National Council of Professors of Educational Administration in Burlington, Vermont.
- Reis (Bon), S. C., *Faircloth, S., & Tippeconnic, J. (2001, November). *How do Educational Leadership Programs Prepare Educators to be Successful in Diverse School Settings?* Paper presentation at the University Council of Educational Administration in Cincinnati, Ohio.
- Reis (Bon), S. C., Wilson, H., & Gerrick, W.G. (2001, August). *An Integrative and Interdisciplinary Approach to Doctoral Studies*. Paper presentation at the National Council of Professors of Educational Administration (NCPEA) in Houston, Texas.

Reis (Bon), S. C., LeTendre, G., & *Faircloth, S. (2000, April). *Educators speak out on School Violence and Students Rights*. Paper presentation at the American Educational Research Association Annual Conference in New Orleans, Louisiana.

Reis (Bon), S. C., Tippeconnic, J. Baker, B., & Pewewardy, C. (1999, April). *Analysis of the Role of Federal Trusteeship in American Indian Education*. Paper presentation at the American Educational Research Association Annual Conference in Montreal, Canada.

Reis (Bon), S. C. (1998, October). *Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources*. Paper presentation at the University Council of Educational Administration in St. Louis, Missouri.

Reis (Bon), S. C., Young, I.P., & Jury, J.C. (1998, April) *Female Administrators: A Crack in the Glass Ceiling*. Paper presentation at the meeting of the American Educational Research Association Annual Conference in San Diego, California.

Reis (Bon), S. C. (1994, June). *Policy Developments in American Higher Education*. Paper presentation at the meeting of the Higher Education Society of the Learned Societies Conference, Calgary, Canada.

International/National/Regional (Invited Presentations and Keynotes)

Bon, S. C. (2019). *Special Education Law update: Significant Cases Decided in 2018*. Presentation at the The McCarthy Education Law and Policy Institute. Indiana University, Bloomington, Indiana.

Bon, S.C., Perrico, K., Gadomski Littleton, D., & Porter, R. (2018, November) *Legal ethics in education*. Pre-conference symposium at the Education Law Association 63rd Annual Conference in Columbus, Ohio.

Bon, S. C. (2018, March). *The ethics of special education leadership: doing what is right for the student*. Invited Speaker for Campus & Community-wide Ethical Leadership Initiative in Special Education. University of St. Thomas, Houston, Texas.

Bon, S. C., *Borovsky, R., & *Sibley, I. (2018, February). *Know Your Rights: How to Navigate the Law*. Student Leadership and Diversity Conference. University of South Carolina, Columbia, SC.

Anderson, C. K., Bon, S. C., (2017, October). *Free Speech and Student Activism*. Student Affairs Division Meeting. University of South Carolina, Columbia, SC.

Anderson, C. K., Bon, S. C., Bryan, M., & Dozier, J. (2017, September). *The Power of Speech: Protections, Limitations, and Responsibilities*. College of Education Symposium. University of South Carolina, Columbia, SC.

Bon, S. C. (2017, September). *Disability Services, Advocacy, & Support*. College of Education Professional Development Modules on Equity for Adjunct Instructors. Columbia, SC.

- Bon, S. C. (2017, October). *Reframing Parental Rights in Special Education: The Promise of School Choice Reform Initiatives*. Belmont Law School Symposium. Nashville, TN.
- Bon, S. C. (2017, April). *Balancing Love, Power, and Justice as an Ethical Leader in Student Affairs*. NODA/SCCPA Drive-In Conference, University of South Carolina, Columbia, South Carolina.
- Shimizu, L., & Bon, S. C. (2017, April). *Teaching and Research in Tenure and Promotion*. Women's Leadership Institute (WLI), University of South Carolina, Columbia, South Carolina.
- Bon, S. C. (2016, August). *Legal Issues in Higher Education*. Presentation at the University of South Carolina Housing - Resident Mentor Training, Academic Conversation Experience, in Columbia, South Carolina.
- Bon, S. C. (2016, June). *Balancing Love, Power, and Justice to Reach the Wounded Student*. Keynote address presented at the Dropout Prevention Hope for the Wounded Student National Conference in Kissimmee, Florida.
- Bon, S. C. (2016, April). *The Tucker Hipps Transparency Act: A Personal Campaign to Promote Campus Change*. Presentation at the Coastal Carolina SCCPA Drive-In Conference in Conway, South Carolina.
- Bon, S. C. (2016, April). *Legal Issues in Higher Education*. Summit presentation at the Coastal Carolina SCCPA Drive-In Conference in Conway, South Carolina.
- Bon, S. C. (2013, October). *Time-out and Seclusion Litigation: A Liability Nightmare?* Paper presentation at the Toledo Law Symposium on Education Law in Toledo, Ohio.
- Bon, S. C., & Mitchell, M. W. (2013, October). *Teaching School Law*. Pre-conference session at the Education Law Association 59th Annual Conference in Denver, Colorado.
- Bon, S. C. (2011, June). *Personnel and Employment*. Continuing education training for teachers attending the Penn State Dickinson School of Law 2011 Law and Education Institute in State College, Pennsylvania.
- Bon, S. C. (2010, December). *Law, Education Policy, and the Wounded Student*. Keynote address at the 2nd Annual Reaching the Wounded Student State Conference in Berlin, Ohio.
- Bon, S. C. (2010, June). *Personnel and Employment*. Training session presented for educators at the Penn State Dickinson School of Law 2010 Law and Education Institute in State College, Pennsylvania.
- Bon, S. C. (2010, February). *Law, Education Policy, and the Wounded Student*. Keynote address at the 1st Annual Reaching the Wounded Student State Conference in Columbus, Ohio.

Clark, S., Bon, S. C., & *Bronaugh, D. A. (2009, October). *Focus on Solutions: Providing a Forum to discuss the Design, Delivery and Relationships in Special Education*. Pre-conference session at the Education Law Association 54th Annual Conference in Louisville, Kentucky.

Bon, S. C. (2009, March). *Law and Education*. Presentation at the Osher Lifelong Learning Institute at George Mason University in Fairfax, Virginia.

Bon, S. C., Baker, P. H., & Werner, T. (2006, February). *The school administrator and special education law: What you need to know*. Symposium at the 7th Annual Education Leadership Conference in Fairfax, Virginia.

REGIONAL PRESENTATIONS

*Bigbee, A., & Bon, S. C. (2010, February). *Special Education Leadership: Integrating personal and professional codes of ethics to serve the best interest of the child*. Paper presentation at the College of Education and Human Development Research Symposium in Fairfax, VA.

Bon, S. C., *Allen, J., *Cohen, L., *Muccio, L., & *Sell, C. (2009, March). *Collective Narrative Inquiry: Exploring the Relationship Between Leadership, Ethics and Critical Reflection*. Paper presentation at the College of Education and Human Development Research Symposium in Fairfax, VA.

Professional Service and Outreach Activities

Professional Service -National

Editorial Work

Co-Editor, School Law Reporter (2015–2019)

Editor, Journal of School Public Relations (2015–2017)

Associate Editor, Journal of School Public Relations (2014–2015)

Series Editor, IAP Publishing, Law & Education Series (2013–present)

Editorial Review Board, Journal of Education Administration (2006–present)

Editorial Review Board, American Secondary Education Journal (2005–2018)

Guest Editor, American Secondary Education Journal (Summer 2005)

Associate Editor, American Secondary Education Journal (2002–2005)

Reviewer, Educational Administration Quarterly (2011–present)

Reviewer, Journal of Cases (2013– present)

Reviewer, Exceptional Child (2010)

Grant Reviewer Experience

Reviewed ADA National Network Research Collaborative grant applications for the U.S. Department of Education, Office of Special Education Programs (NIDRR), Washington, DC, May 7-8, 2012.

Reviewed ADA Regional Center grant applications for the U.S. Department of Education, Office of Special Education Programs (NIDRR), Washington, DC, September 12-14, 2011.

Conducted ADA Regional Center site visit for the U.S. Department of Education, Office of Special Education Programs (NIDRR), following the grant review process, September 22, 2011.

Textbook Reviewer

How to Prevent Special Education Litigation: Eight Legal Lesson Plans (2015)

School Law Cases and Concepts (10th Ed.) (2013)

Teachers and the Law (6th Ed.) (2003)

Equal Justice Under Law: Cases, Materials (2002)

Teachers and the Law (5th Ed.) (1999)

Professional Service – International Associations

American Educational Research Association (AERA)

- Administration, Organization, & Leadership (Division A)
School Improvement Program Section Chair, 2007–2008
- Education Law Special Interest Group (SIG)
Chair, 2012–2013 (appointed)
Chair, 2007–2008 (elected)
Program Chair, 2006–2007 (elected)
Secretary/Treasurer, 2004–2006 (elected)
- Leadership for Social Justice SIG
- Division A, Division L, Education Law SIG, Annual Conference Proposal Reviewer

Council for Exceptional Children (CEC)

- CASE Research Committee Member, 2014–2016

Education Law Association (ELA)

- President, 2019–2020 (elected)
- President-elect, 2018–2019 (elected)
- Annual Conference Co-Chair, 2012, 2018
- George Jay Joseph Education Law Writing Award Co-Chair, 2015–2017
- South Carolina State Membership Director, 2015–2017
- Joseph C. Beckham Dissertation of the Year Award Co-Chair, 2013–2015
- Executive Board of Directors, 2009–2012 (elected)

University Council for Educational Administration (UCEA), member, 1996–2000

- Session Chair, UCEA Convention 2002
- Discussant, UCEA Convention 2000
- Plenary Representative, 1996–1999
- Proposal Reviewer, 1996–2000, 2002

Professional Service – Institutional

University of South Carolina

- Co-Chair, Faculty Advisory Committee, 2017–2019
- Faculty Senate, 2017–2020

- Honor Code Advisory Committee, 2016
- Title IX Hearing Panel, 2016– present
- Secretary, Provost's Advisory Committee on Women's Issues (PACWI), 2016–2017
- Women's Leadership Mentoring Program, 2015–2016
- NEXUS Bus Tour Representative (South Carolina Ambassador Tour), 2016 (Spring)

College of Education

- Co-Chair, APEC, 2017–2019
- Member, Research Institute Leadership Team, 2018–present
- Chair, Faculty Welfare Committee, 2016–2017
- Member, CDRC Director Search Committee, 2016
- Member, Faculty Welfare Committee, 2014–2016
- Member, Strategic Planning Committee, 2014 (Fall)

Educational Leadership & Policies Department

- Chair, T&P Committee, 2018–2019
- Chair, Annual Performance Review Committee, 2015, 2016, 2018, 2019

Higher Education and Student Affairs

- **Chi Sigma Alpha Higher Education Student Affairs Honor Society**
Honorary member, inducted 2015

George Mason University

- Member, Faculty Liaison Network, 2012–2014
- Advisory Board Member, Mason DREAMers, 2013–2014
- Faculty Leader, Common Read Program, 2013–2014

College of Education and Human Development

- Member, CEHD Council, 2009–2011
- Graduation Marshal, Spring 2009
- Member, Research Symposium Planning Committee, 2009
- Member, Teaching Task Force, 2007
- Member, Plagiarism Task Force, 2006

Education Leadership Program

- Member, EDLE Search Committee, 2006, 2009, 2010, 2013
- Chair, Education Leadership Annual Conference, 2012
- Member, Doctoral Specialization Revision Committee, 2009–2010
- Adjunct and Course Lead, Education Law, 2006–2014
- Chair, Education Leadership Annual Conference, 2009

Special Education Program

- Co-leader, Program and Course Design for Special Education Leadership, 2008

Professional Service - Local

Virginia

Dream Project. (2012–2014). Served as Secretary and member of the Executive Board of Trustees for this non-profit organization focused on helping to promote student success and access to higher education for immigrant students.

Inclusive Education. (2008, April). Provided legal and policy guidance to school leaders to promote inclusive classrooms in the Frederick County Public School system, Winchester, Virginia.

Washington, D.C.

Concentric Educational Solutions, Inc. (2011–2012). Served as Board President for the Executive Board of Trustees of this D.C. non-profit organization focused on helping schools use evidence based solutions to promote student success both academically and socially.

Ohio

Special Education – Legal Update. (2004, February). Professional Development training for teachers and administrators, Medina City School District, Medina, Ohio.

Diversity and Achievement Gap Committee. (2004–2005) Served as mentor for high school teacher who was enrolled in the Ashland University doctoral program. Attended district-wide Diversity and Achievement Gap committee meetings and participated in dialogue about the need to address the achievement gap in Beachwood School District, Beachwood, Ohio.

Lesson Study Professional Development Model. (2002–2004) Served as mentor for high school principal who was enrolled in the Ashland University doctoral program. Worked with the principal to introduce “Lesson Study,” a model professional development plan, into Beachwood High School, Beachwood, Ohio.

The Advancement Via Individual Determination Program. (2001–2002) Served as mentor for the middle school principal who was enrolled in the Ashland University doctoral program. Assisted the principal in the initiation of a college preparation program (The Advancement Via Individual Determination (AVID) Program) at the Lorain Middle School, Lorain, Ohio.

Pennsylvania

Student Discipline Issues. (1999, December). Professional development training session for all administrators in the Bellefonte Area School District, Bellefonte, PA.

Sexual Harassment in a Private Educational Environment. (1999, January). Professional development training session conducted for all faculty, staff and students of The Grier School. Grier is a private all-girls' school in Tyrone, PA.

Courses

University of South Carolina

EDHE 737 and EDHE J737 Legal Issues in Higher Education

In this course [and online version], students focus on legal responsibilities, constraints, and emerging issues in higher education law; examine principles of constitutional, statutory and case law, and apply legal principles and judicial decisions to higher education institutions.

EDLP J705 Legal Basis of Educational Organization and Administration

Emphasis on techniques of legal research, the legal relationships between the federal and state government as they relate to school district organization and administration, as well as legal case studies in all major areas of administrative concern.

EDHE J832 Disability in Higher Education and Society

This course provides students with a multi-dimensional understanding of disability in higher education. Focus will be on promoting awareness, knowledge, and the skills needed to work effectively with individuals with disabilities in all aspects of higher education, higher education includes community and technical schools, colleges, and universities.

EDLP 805 Advanced Educational Policy Analysis (Doctoral and Master's Level Courses)

The purpose of this course is to gain a deeper understanding of state and federal higher education policymaking; and learn about the policymaking process and how it affects systems and institutions of higher education—and how institutions affect the policymaking process.

George Mason University

EDUC 802 Leadership Seminar

Ph.D. students engage in research, study, discussion, and writing about leadership theories, decision and change processes, and the assessment and development of leadership skills.

EDLE 895 Emerging Issues in Administration and Supervision

Students learn how to identify and research emerging education issues and to explore how these issues end up on local, state, or federal policy agendas.

EDLE 612 Education Law

Students focus on legal responsibilities, constraints, and opportunities, examine general principles of statutory and case law and apply judicial decisions to educational environments.

EDLE 634 Contemporary Issues in Education Leadership

Students focus on contemporary issues in public education, including current and emerging trends impacting education; students were encouraged to examine issues of privilege and consider how diversity (disability, language, race, economic) impacts learning environments.

EDRS 590 Education Research

Student candidates develop skills and learn how to perform and interpret basic research.

EDLE 690 Using Education Research to Lead School Improvement

Students learn how to use research to improve schools, with emphasis on data as it informs school improvement projects.

EDLE 791 Administrative Internship

Graduate interns are supervised during a 12-24 months long Internship in a school setting that includes advising and seminar experiences.

EDLE 797 Programs and Services for Exceptional Learners

Students learn key principles and concepts, including laws, attitudes, values, skills and knowledge to support and guide the provision of services and supports for exceptional learners including students with disabilities and English language learners.

EDLE 797 Working with Special Populations Seminar (Northern Virginia Leadership Initiative)

Students examine legal doctrines, local, state and federal policies, and educational theories that guide the provision of services and supports for exceptional learners.

EDSE 701 Legal Issues and Special Populations

Students examine the impact of legislation and litigation on the education of special populations emphasizing IDEA, Section 504, and the ADA.

EDLE 412 Schools and the Law

Students review and analyze key legal and ethical principles, read court decisions, and examine federal and state statutes. This course provides an introduction to education law for pre-service teachers and an extensive overview of legal and ethical issues in schools.

Ashland University

Institutional Law and Policy

Ethics of Leadership

School Law and Ethics

Collective Bargaining

Administration of Programs for Students with Disabilities (designed online class)

Penn State University

Education Law

Personnel Management

Collective Bargaining in Education

Teachers and the Law

Public sector experience

**United States Army Cadet Command Cadre & Faculty Development (CFDC) (2017–2019).
College of Education, University of Louisville, Louisville, Kentucky.**

Conducted site visits across the northeast region of United States, including e.g., University of Richmond, University of Virginia, and Liberty University to review and observe the Army ROTC programs, cadet-training, and cadre development efforts.

**United States Army Cadet Command Cadre & Faculty Development (CFDC) (2017–2019).
Fort Knox and College of Education, University of Louisville, Louisville, Kentucky. Served as Faculty member responsible for teaching Instructional Strategies and Teaching & Learning**

courses for the Cadre & Faculty Development Course summer programs at Fort Knox in Louisville, KY.

Institute for Educational Leadership (IEL) (2012–2013). Education Policy Fellowship Program (EPFP), Washington, DC. Served as co-coordinator of the Education Policy Fellowship Program (EPFP) in Washington, DC. The EPFP is a 10-month education policy and leadership program developed by the Institute for Educational Leadership (IEL). The program provides Fellows with rich and diverse opportunities to interact with high-profile leaders from state and federal agencies, non-profit, policy and research organizations, and private sectors in the Washington, DC region.

Education Department Internship (2010–2011). United States Education Department, Washington, DC. As a part-time Intern for Title I, Part D (Neglected or Delinquent Youth), McKinney-Vento (EHCY), and Homeless Education Disaster Assistance (HEDA) Grant Programs under supervision of Dr. John McLaughlin, Federal Coordinator, EHCY & N or D Programs (ED/OESE/SASA) I analyzed monitoring reports and technical assistance logs, compiled program reports for Title I, Part D, EHCY, and HEDA Grant Programs, reviewed and analyzed budgets reports to document use of funds and compliance with legal guidelines, such as the Education Department General Administrative Regulations (EDGAR) and OMB Circulars, and collaborated with inter-agency working groups. The first group focused on improving educational opportunities and outcomes for students who are neglected, delinquent, and abused and included representatives from Education and the Department of Justice. The second group focused on developing a Notice of Funding Availability (NOFA) for a housing voucher demonstration project to assist homeless families; this group included representatives from Education, Housing and Urban Development, and Health and Human Services.

Ombudsperson (1996–1997). The State of Ohio Department of Education, Superintendency Division, Columbus, Ohio. Offered impartial and neutral services to all public school districts in the state of Ohio. Assisted in the resolution of complaints made by parents, students, school personnel and department personnel. Identified and evaluated options for the resolution of disputes that included but were not limited to the following issues: student discipline, school safety, sexual harassment, parental rights, and general educational or organizational concerns. Identified recurrent issues and took action through policy development, if appropriate to enable the Department of Education to improve policies, practices or procedures. Provided information, engaged in active listening, and used conflict resolution techniques including facilitation and shuttle diplomacy to find solutions and promote collaboration among key stakeholders.

Substitute Teacher (1995–1996). Hilliard City Schools, Hilliard, Ohio; Gahanna City Schools, Gahanna, Ohio. Served as a substitute teacher in elementary (2nd, 3rd and 4th grades) and middle school (8th grade English) settings.

Project Director (1995–1996). Martin W. Essex School for the Gifted. The School Study Council of Ohio, Columbus, Ohio. Coordinated and organized the gifted education program, Martin W. Essex School for the Gifted, which was sponsored by the Ohio Department of Education. Arranged presentations and activities for gifted high school students during the summer program. Provided administrative services for teacher development programs; topics

included gifted intervention specialists, reform of gifted education, and state financing of gifted education.

Leadership Policy Fellowship

Education Policy Fellowship Program (EPFP) (Washington, DC, 2009–2010).

Competitive Fellowship awarded by the Institute for Educational Leadership (IEL) to engage in a 10-month education policy and leadership development program with individuals from state and federal agencies, non-profit policy and research organizations, and private sectors in the Washington, DC region. During the Fellowship we engaged in dialogue, critically examined pressing issues in education, and explored emerging ideas in the policy and leadership fields.

Consultancies

Legal and Policy Consulting

Special Education Expert Opinion Columbia, SC November, 2015

Provided an expert report and analysis of the pre-hearing documents for a South Carolina School District after reviewing plaintiff and defendant depositions, school district policies & procedures, and relevant students' Individualized Education Programs (IEPs). [Litigation was settled; thus I cannot divulge the school district. The attorney with whom I am working is William H. Davidson, II, Davidson & Lindemann, P.A.]

Child Abuse Reporting Ashland, Ohio January, 2011

Provided a training session about the mandatory child abuse reporting requirements for selected teachers, administrators and employees in the Ashland City School District.

Child Abuse Reporting Ashland, Ohio January, 2006

Provided a training session about the mandatory child abuse reporting requirements for selected teachers, administrators and employees in the Ashland City School District.

John Doe v. Lorain City School District Lorain, Ohio October, 2004

Provided an expert report and analysis of the pre-hearing documents for Lorain City School District in this case, after reviewing witness statements, school district policies & procedures, and the student's Individualized Education Program (IEP).

Honors and Awards

Outstanding Staff/Faculty Partner Award (2017)
(University of South Carolina, Division of Student Affairs & Academic Support)

Outstanding Faculty Member of the Year Award (2017)
(University of South Carolina, Higher Education and Student Affairs)

Outstanding Faculty Member of the Year Award (2016)
(University of South Carolina, Higher Education and Student Affairs)

Outstanding Faculty Member of the Year Award (2015)

University of South Carolina, Higher Education and Student Affairs)

Teaching Excellence Award Nominee (2012)
(George Mason University)

Jack A. Culbertson Award (1996)
(Ohio State University College of Education, Educational Administration)

Graduate Student Alumni Research Award (Dissertation Research Award) (1996)
(Ohio State University Graduate School)

Daniel H. Eikenberry Scholarship (1995)
(Ohio State University College of Education, Educational Administration)

Roald F. and Della J. Campbell Memorial Scholarship (1995)
(Ohio State University College of Education, Educational Administration)

Foreign Language Area Studies Fellowship Recipient (1995)
(Ohio State University College of Education, University Center for International Studies)

Martin Luther King, Jr. Scholarship (1988)
(University of Toledo)

Blue Key National Honor Society (1988)
(University of Toledo)